Higher Education in China: Tertiary Education in State Development

Lincoln LaGrotteria & Chris Besescheck
Dr. Chunjuan Nancy Wei, Faculty Advisor
The International College
University of Bridgeport, Bridgeport, CT

ABSTRACT:
The People’s Republic of China experienced rapid growth over the past quarter century; with this new economic power come the challenges to sustain it. Over the course of time, state development must tackle specific issues to progress into the future. Thus, under the pretext of continued development, what is the state of China’s Higher Education system?

METHODOLOGY:
We will focus on two specific universities in China, Sichuan University Jin Jiang College and Shanxi Normal University in Linfen, Shanxi. By examining these two universities, we hope to gain separate strata’s of information. Through the methodical and scientific approach of targeting different demographics, we will methodically examine all aspects of student life through a three different types of interviews.

GOAL:
The goal here is the address the current tertiary education system in China today in order to feature the social and economic inequalities in a state of development, recognize the future prospects of a developing state, and highlight a specific area of development, here education, that may serve as a guide for the future.